For an Open Mind

UGANDA TECHNOLOGY AND MANAGEMENT UNIVERSITY

UTAMU

GUILD PRESIDENT MANIFESTO 2026/2027

EMPOWERING THE VOICES. BRIDGING THE DISTANCES

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COLLEGE OF EDUCATION

BACHELORS OF SCIENCE IN EDUCATION MATHEMATICS & ICT



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1 PREAMBLE: LEADERSHIP BUILT ON RESPONSIBILITY

Fellow Students, Comrades, and Global Citizens of UTAMU,

Universal Technology and Management University was founded on a brilliant promise: to deliver a world-class, international-standard education by blending the flexibility of online learning with the focus of physical instruction. Yet, as students, we live in a daily friction between this global quality educational vision and our Ugandan reality. An international standard cannot thrive on unstable power grids, skyrocketing internet bundle costs, and heavy transport inflation. When our e-learning portals crash, when data costs lock us out of lectures, or when power blackouts strike mid-online exam, we do not just lose time; we risk our academic futures.

More critically, we face these steep national hurdles without our ultimate safety net. We should navigate this dual-campus reality with an aggressive Guild body to support us. Student leadership at a blended university is not ceremonial. It must not be invisible, and it must not run on 20th-century methods. We don't just need a new set of leaders; we need to construct a modern, responsive, and technologically up-to-date student government that will trek through these issues with us.

I, **Batambuze Stephen**, present myself for the office of Guild President of Universal Technology and Management University with a clear understanding that student leadership is a responsibility entrusted to an individual by the student community. I envision myself bridging the painful gap between our global digital standard and our everyday student reality.

I recognize that university life comes with different experiences and challenges. Some students struggle with academic engagement, others face welfare and financial challenges, while some feel disconnected from the university community, particularly in an increasingly digital learning environment. I believe that university should be more than attending online lectures, accessing learning materials, submitting assignments, and sitting examinations. It should be an environment where students interact, participate, build friendships, discover their abilities, develop professionally, and experience a genuine sense of belonging. My vision is to see a UTAMU where students do not simply feel enrolled in an institution, but feel connected to a university community.

My candidature is founded on the belief that the Guild should not exist merely as an institution of representation, but as an active bridge between students

and university administration. I believe that every student deserves to be heard, every concern deserves attention, and every student deserves leadership that listens, communicates, and acts responsibly.

I am not presenting myself as someone who has all the answers. I am presenting myself as someone prepared to listen, learn, engage, represent, and work tirelessly in the interests of the student community.

This manifesto is therefore not a collection of empty, unachievable promises. It is a pragmatic blueprint and a commitment to responsible leadership, meaningful representation, and collective progress. It is our tool to actively lobby to activate our Guild Constitution, push for zero-rated digital learning platforms, advocate to transform our physical campus into a 24/7 power-and-data sanctuary, and ensure that whether you are studying remotely from a distant district or sitting in a Kampala lecture room, your voice is protected, represented, and respected.

Empowering your Voices. Bridging the Distances

2 MY VISION

To build an active, technologically up-to-date, and student-centered Guild that serves as a protective bridge for every student; a Guild that aggressively represents our interests, safeguards academic progress against digital disruptions, and cures the isolation of online learning by fostering a vibrant, inclusive campus community where every student whether studying physically in Kampala or virtually across the districts feels valued, securely connected, and empowered to succeed.

3 MY MISSION

To construct a modern, responsive student government from the ground up that embraces active leadership; a Guild that actively listens to the daily frustrations of transport inflation, data costs, and power blackouts, communicates transparently, and fights for pragmatic, tech-smart solutions that protect our academic futures while expanding opportunities for social, professional, and personal growth.

4 MY CORE LEADERSHIP PRINCIPLES

My leadership as your Guild President will be anchored by six fundamental, action-oriented principles designed to meet the modern dynamics of our unique university:

i. **Integrity:** I will uphold absolute honesty, fairness, and ethical conduct, ensuring that the student community's trust is never commercialized or compromised.

ii. **Accountability:** I will remain fully answerable to the student body, ensuring that every leadership decision, administrative negotiation, and Guild action can be openly questioned, justified, and evaluated.

iii. **Transparency:** I will champion open, modern communication by eliminating closed-door secrecy and ensuring that all Guild activities, priorities, policy negotiations, and financial open-ledgers are fully accessible to every student.

iv. **Inclusiveness:** I will fiercely advocate for a Guild that bridges the digital divide, recognizing and fighting for the unique needs of both our physical commuters and our virtual international students, regardless of their academic program or background.

v. **Service:** I reject the culture of invisible titles. I define student leadership entirely as a responsibility to serve, to listen, and to trek through institutional and national challenges side-by-side with the student community.

vi. **Unity:** I will actively break down digital isolation by encouraging collaboration, mutual respect, peer-to-peer mentorship, and a genuine, shared sense of belonging across our entire blended campus network.

5 MY LEADERSHIP AGENDA: SIX PILLARS OF ACTION

PILLAR ONE: THE GOVERNANCE UPGRADE; STUDENT VOICE AND EFFECTIVE REPRESENTATION

A Guild that does not listen to students cannot effectively represent them. Meaningful student representation begins with listening; students should not have to struggle to find an invisible leader to communicate their concerns or feel that their opinions do not matter in a digital vacuum. My commitment will be to aggressively strengthen the communication bridge between our dual-campus student body, Guild leadership, and the university administration.

To build this active, standard-setting structure, I will endeavour to:

i. **Establish Accessible Feedback Channels:** Launch dedicated, user-friendly communication lines and digital portal features through

which physical and virtual students can instantly submit concerns, ideas, complaints, and recommendations.

ii. **Promote Regular Student Engagement Forums:** Institutionalize open physical and virtual town halls where students can freely discuss the infrastructure and administrative issues affecting their university experience.

iii. **Advocate for Timely Administrative Feedback:** Fight for strict, swift follow-up and concrete answers from management on all welfare and academic matters raised by the student community.

iv. **Strengthen the Representative Grid:** Bridge the communication gap by linking class representatives seamlessly with Guild ministers and the wider international and campus student body.

v. **A Trans-Campus Merit-Based Cabinet:** I will exercise my constitutional mandate to appoint an inclusive Executive Committee that reflects both our physical and online student populations. Cabinet ministers will be appointed on capability, and I will not hesitate to reshuffle or remove any executive member who fails to meet our strict benchmarks for student service.

vi. **Fiercely Represent Student Interests:** Act as your uncompromising chief negotiator in all relevant university engagements and administrative board discussions.

vii. **Encourage Co-Democratic Participation:** Ensure students are actively consulted and involved before decisions are made regarding their academic and social experiences.

viii. **Cultivate a Respectful, Fearless Culture:** Promote an open campus environment where students can express their opinions professionally without fear of being ignored, silenced, or disregarded.

PILLAR TWO: STUDENT WELFARE, WELLBEING AND A SENSE OF BELONGING

Students cannot fully thrive academically when their welfare and sense of belonging are neglected.

University life is not just about logging in for academic qualifications; it is about the people we meet, the relationships we build, and the shared experiences that shape us. I recognize that under our current blended model, students face steep personal, social, financial, and emotional challenges—from

transport inflation during physical weeks to isolation at home—that can disrupt their university journey.

I will aggressively advocate for:

i. **Targeted Welfare Interventions:** Direct administrative attention to student welfare concerns and construct responsive, clear channels for addressing them.

ii. **Transparent Support Systems**: Streamline and improve communication regarding available student support services, counseling, and financial guidance.

iii. **Responsible Social Integration:** Champion initiatives that encourage mutual respect, peer-to-peer support networks, and responsible social interaction.

iv. **Heightened Wellbeing Awareness:** Foster greater university-wide awareness of mental health, digital fatigue, and the unique everyday struggles UTAMU students face.

v. **Community-Building Activities:** Launch targeted social activities that strengthen friendships, physical/virtual interactions, and a deep sense of community among students.

vi. **Inclusive Isolation-Breaking Engagement:** Design deliberate engagement opportunities specifically for international or remote learners who feel isolated or disconnected from active university life.

vii. **Constructive Welfare Dialogue:** Engage management continuously on financial and structural barriers affecting students' ability to participate fully in university life.

PILLAR THREE: ACADEMIC EXCELLENCE, BETTER LEARNING EXPERIENCES AND STUDENT DEVELOPMENT

University should be an experience of learning, interaction, discovery, and growth, not simply a cold process of obtaining qualifications. I recognize that the changing nature of university education, particularly our heavy reliance on online learning, presents distinct structural challenges. While technology has made education flexible, it risks leaving students disconnected. For many, university risks becoming merely an isolated routine of logging in, downloading materials, submitting coursework, and sitting exams before a screen. Technology should improve education without stripping away the interaction, engagement, and sense of belonging that make a degree meaningful. Every

student deserves an engaging, seamless, and protected learning experience.I will aggressively advocate for:

i. **An Engaging Blended Environment:** Encourage institutional initiatives that make students feel deeply connected to UTAMU beyond the bare minimum of attending online lectures and completing academic requirements.
ii. **Optimized Student–Lecturer Engagement:** Push for responsive, meaningful academic interaction, accessible communication, and constructive, timely feedback from the faculty.
iii. **Bridging the Digital and Physical Divide:** Promote inclusive academic and social opportunities so that online learners never feel like detached observers of campus life.
iv. **Active Academic Collaboration:** Cultivate peer-learning groups, localized study circles across districts, and interactive digital knowledge-sharing activities.
v. **Streamlined Academic Communication:** Demand timely, error-free communication regarding academic timetables, portal assessments, result releases, and critical system changes.
vi. **Structured Academic Mentorship:** Foster mentorship frameworks where junior students can easily access guidance from senior peers, lecturers, and industry professionals.
vii. **Proactive Technical and Academic Support:** Create a constructive, continuous dialogue with the Senate on challenges affecting students' understanding, portal stability, and overall academic progress.
viii. **Student-Led Academic Improvement:** Create permanent feedback avenues for students to raise concerns and contribute direct ideas on refining their hybrid learning experiences.

PILLAR FOUR: TALENT, INNOVATION, CAREER DEVELOPMENT AND OPPORTUNITY

University is more than attending lectures and completing examinations; it is a launchpad to discover abilities, develop unique talents, and prepare for a highly competitive world beyond graduation. I believe that every UTAMU student has something valuable to contribute beyond the virtual classroom. Our student government should actively help students explore their creative interests, acquire hands-on practical skills, and confidently step into local and international industries.

I will work towards promoting:

i. **High-Visibility Talent Exhibitions:** Establish physical and virtual platforms for students to showcase their diverse artistic, technological, and intellectual abilities.

ii. **Student Innovation & Entrepreneurship:** Actively foster a culture of creativity and practical problem-solving by supporting student startups, software builds, and business ideas.

iii. **Vibrant Recreational Ecosystems:** Revitalize sports, cultural, intellectual, and recreational activities that unite both physical and digital student networks.

iv. **External Competitive Exposure:** Secure avenues for UTAMU students to proudly participate in national and international hackathons, conferences, and collaborative academic initiatives.

v. **Professional Mentorship Clinics:** Coordinate routine career guidance workshops, virtual fireside chats, and professional knowledge-sharing sessions with industry leaders.

vi. **Strategic Corporate Partnerships:** Build active relationships with local technology hubs, businesses, and corporate networks to expose our student body to internship and employment pipelines.

vii. **Practical Problem-Solving Hubs:** Drive student-led initiatives that turn classroom theories into actionable, real-world tech and management solutions.

viii. **Brand Showcasing Platforms:** Create structured opportunities for students to pitch and share their projects, applications, and innovations with the wider university community and external investors.

I will also encourage students to recognise that their university experience should prepare them not only to graduate but also to contribute meaningfully to society.

PILLAR FIVE: TRANSPARENT, ACCOUNTABLE AND ACCESSIBLE GUILD LEADERSHIP

The Guild belongs entirely to the students, and its leadership must remain fiercely answerable to them. Student leadership must never become distant, invisible, or locked behind closed doors once elections are over. You deserve to know exactly what your Guild is doing, what policies we are fighting for, and what progress is being made. I will dismantle the culture of ceremonial silence and introduce a tech-forward, open-door system of governance.

To enforce true transparency and absolute accessibility, I will promote:

i. **Real-Time Progress Updates:** Deploy regular, clear communication across physical and digital platforms regarding Guild activities, administrative board decisions, and legislative progress.

ii. **Decisional Clarity:** Provide immediate, transparent explanations for all major executive choices and policies affecting the student community.

iii. **The Open Ledger Initiative:** Enforce the strictly responsible, rule-bound use of Guild resources, backed by accessible financial tracking.

iv. **Consultative Governance:** Build a leadership model that actively harvests, values, and implements direct student input before taking action.

v. **Candid Reporting:** Maintain honest, unfiltered communication about Guild achievements, ongoing institutional roadblocks, and matters requiring collective student action.

vi. **Direct-Access Leadership:** Break down barriers to ensure seamless, day-to-day communication channels remain active between Guild executives and the student body.

vii. **Periodic Performance Audits:** Create structured, recurring opportunities for students to evaluate Guild performance, critique ministers, and submit binding recommendations.

viii. **Professional Cabinet Operations:** Cultivate a rigorous culture of teamwork, standard-setting professionalism, and ironclad responsibility within the Guild cabinet.

ix. **Closing the Feedback Loop:** Guarantee that whenever student grievances are tabled before the university administration, the student body is immediately informed of the management's response and our next strategic move.

I will also endeavour to ensure that students are informed when their concerns have been presented to university administration, what responses have been received and what further action may be required.

PILLAR SIX: UNITY, INCLUSION AND AN ACTIVE UNIVERSITY COMMUNITY

A university becomes an elite powerhouse only when its students feel they belong to one unstoppable community. One of the most vital aspects of

university life is the opportunity to interact, network, build cross-border relationships, and share life-changing experiences with peers from diverse backgrounds and academic disciplines. With our blended learning model and high reliance on digital platforms, we must aggressively combat digital isolation and actively forge a unified student identity.

I will endeavour to:

i. **Unify the Dual-Campus Grid:** Cultivate a deep sense of oneness across all academic programs, physical sessions, and distinct years of study.

ii. **Foster Radical Respect:** Drive an open environment that celebrates and respects differing opinions, creative perspectives, and diverse backgrounds.

iii. **Cross-Disciplinary Engagement:** Design and support high-impact activities that bring students together outside the strict walls of their specific academic courses.

iv. **Interactive Campus Spaces:** Advocate heavily for dynamic, university-wide student engagements and vibrant interactive forums.

v. **Revitalize Student Groups:** Provide structured Guild backing to encourage the growth of student clubs, academic associations, creative societies, and interest-based networks.

vi. **A Vibrant Recreational Ecosystem:** Champion competitive sports tournaments, cultural galas, intellectual debates, and modern social activities that connect virtual and physical networks.

vii. **Co-Democratic Initiatives:** Open up direct pathways for ordinary students to co-design and actively participate in major Guild initiatives.

viii. **Amplify UTAMU Pride:** Run campaigns and community events that strengthen our collective identity, pride, and the shared prestige of being a UTAMU student.

ix. **Diplomatic Conflict Resolution:** Promote peaceful dialogue, constructive cooperation, and responsible student engagement during institutional disagreements.

x. **Inclusive Activity Frameworks:** Fight for a dual-access model in all university celebrations, ensuring that remote international learners can interact, participate, and celebrate alongside physically present students.

I want to encourage a university environment where students do not simply recognise each other as classmates but as members of one community working towards a shared future.

6 MY APPROACH TO IMPLEMENTATION (LEECA)

I understand that effective leadership requires far more than merely presenting grand ideas. It demands rigorous planning, continuous consultation, aggressive engagement, and relentless follow-up. If entrusted with the responsibility of being your Guild President, I will operationalize my entire manifesto through a practical, five-tier execution framework:

i. **LISTEN (The Baseline):** We will establish permanent, frictionless digital and physical opportunities for students to communicate their daily challenges, portal experiences, and suggestions directly to the executive cabinet.

ii. **ENGAGE (The Network):** We will work constructively, strategically, and professionally with Class Representatives, the University Administration, faculty lecturers, and external corporate tech/management stakeholders to turn ideas into tangible projects.

iii. **EVALUATE (The System Audit):** We will implement routine, system-wide assessments to measure the actual effectiveness of Guild initiatives, pinpoint operational bottlenecks, and ruthlessly improve underperforming areas.

iv. **COMMUNICATE (The Glass House):** We will eliminate the culture of administrative silence by keeping the student body constantly informed about issues raised, actions taken, institutional feedback received, and milestone progress achieved.

v. **ADVOCATE (The Firewall):** We will formally package and present student grievances through the appropriate University Council and Senate structures, persistently pursuing structural policy adjustments and welfare solutions.

I explicitly recognize that many critical matters—such as fee structures, platform zero-rating, and campus utility hours—require formal approval, resource allocation, and deep cooperation from the University Management. I refuse to play cheap politics. I will therefore make realistic commitments, advocate with uncompromising persistence, and communicate with absolute honesty rather than promise magical outcomes that sit outside the legal authority of the Guild.

7 THE UTAMU INDEPENDEDNT MARKETING BRAND AGENDA

Championing Local and International Recognition for Our University

An international-standard university requires aggressive, standard-setting visibility. As your Guild President, I believe that marketing our university is not just the job of the administration; it is a vital student interest. When the UTAMU brand grows locally and globally, the market value of your degree increases, and employment doors swing open for our graduates worldwide.

The Guild must step out of the campus walls and act as an active, energetic ambassador to position UTAMU as the premier technology and management powerhouse in Africa. To drive this recognition, I will lead the Guild body to champion the following four initiatives:

a) **The High-School Innovation Safaris:** We will launch student-led outreach programs targeting top-tier secondary schools across Uganda. By showcasing our advanced digital platforms, student-built software projects, and modern management case studies, the Guild will actively attract the finest young minds while cementing UTAMU's local reputation as the primary destination for 21st-century learning.

b) **International Virtual Open-Days:** Leveraging our world-class blended infrastructure, the Guild will partner with the university's international relations office to host routine, student-driven virtual exhibitions. We will market UTAMU's cutting-edge hybrid model to regional East African and international schools, positioning our institution as a globally accessible, cost-effective digital frontier for international students.

c) **The Global Portfolio Showcases:** We will institutionalize the annual, high-visibility *"UTAMU Tech & Management Expo."* We will invite local corporate giants, international tech firms, and global academic evaluators to witness student innovations firsthand, proving that our blended learning model produces graduates who effortlessly meet international industry benchmarks.

d) **Strategic Guild Diplomatic Alliances:** We will aggressively build formal relationships with Guild bodies in international technology universities. Through virtual student exchange forums, cross-border hackathons, and collaborative research initiatives, we will ensure that the name **Batambuze Stephen** and the banner of **UTAMU** are recognized and respected on the global academic stage.

8 PARTNERING WITH RELIGIOUS COMMUNITY FOR UNIVERSAL GROWTH

A world-class university does not just develop technical skills and management metrics; it nurtures character, integrity, and the holistic wellbeing of the human being. At UTAMU, where our blended learning model can sometimes lead to digital fatigue and social isolation, our religious communities serve as vital pillars of mental health, ethical grounding, and peer-to-peer counseling.

As your Guild President, my administration will actively engage and partner with all student religious associations (including the Christian, Muslim, and other faith-based fellowships on campus) to drive the spiritual, social, and structural growth of our Guild and the university at large.

To achieve this, we will implement the following pragmatic initiatives:

i. **Inter-Faith Welfare and Compassion Networks:** The Guild will collaborate with religious student leaders to establish a joint faith-based welfare emergency network. This network will mobilize community care, peer counseling, and material support for students facing severe personal, emotional, or financial distress, ensuring no student suffers in isolation.

ii. **The Guild Chaplaincy & Faith Advisory Council:** We will institutionalize a consultative Inter-Faith Council composed of representatives from all recognized campus ministries. This body will advise the Guild cabinet on student spiritual welfare, help coordinate university-wide prayer days, and ensure that the diverse spiritual needs of both physical and online students are structurally respected.

iii. **Values-Driven Leadership and Integrity Seminars:** In line with our core principle of Integrity, the Guild will partner with faith-based student groups and guest spiritual leaders to run routine physical and virtual ethical leadership workshops. These sessions will prepare UTAMU students to enter the competitive global job market not just as skilled professionals, but as highly ethical, incorruptible leaders.

iv. **Inclusive Faith-Access for Virtual Learners:** To support our international and online students, the Guild will assist campus ministries in setting up stable live-streaming frameworks and virtual fellowship spaces. This ensures that remote learners can remain spiritually connected, anchored, and supported by their campus faith community from any district in Uganda.

v. **Community Outreach and Institutional Growth:** We will leverage the massive networking power of our religious communities to co-organize university-wide corporate social responsibility (CSR) activities. By partnering with local and international faith-based organizations for tech-charity, charity runs, and management bootcamps, the Guild will aggressively market UTAMU's brand while attracting prospective students through impactful community work.

9 MY COMMITMENT TO YOU: SERVICE BEFORE SELF

I believe that the Guild Presidency requires a leader who deeply understands that the office is far bigger than the individual occupying it. Student leadership is not a platform for personal status or invisible privilege; it is a sacred trust. Therefore, my candidature is built upon three unshakeable, fundamental commitments:

i. **To Listen Before Making Decisions:** I will never run a closed-door government that guesses your problems. Your daily portal frustrations, infrastructure barriers, and welfare concerns will always shape our executive actions.

ii. **To Represent Before Seeking Recognition:** I reject the culture of ceremonial titles. My priority is to aggressively secure results for the student body in the boardrooms before looking for applause on the streets.

iii. **To Remain Accountable After Receiving the Mandate:** The conversation does not end when the ballot box closes. I will remain just as accessible, open, and answerable to you on my final day in office as I am on election day.

I explicitly seek to lead our unique blended community through strategic engagement rather than empty intimidation, constructive cooperation rather than isolating division, and absolute responsibility rather than empty rhetoric. You deserve student leadership that is effortlessly accessible, deeply respectful, courageous in administrative representation, and fearlessly honest in its communication.

My ultimate goal is to build a modern UTAMU environment where academic concerns are treated with the seriousness they deserve, student welfare is cushioned against harsh national realities, career opportunities are

aggressively encouraged, and every single student has a genuine, proud reason to feel connected to our university community.

I am ready to learn, ready to work hand-in-hand with others, and fully prepared to place the raw interests of the UTAMU student community at the absolute center of my leadership.

10 MY PRESIDENTIAL PLEDGE

If entrusted with the high responsibility of the office of Guild President, I pledge:

i. **To Respect the Sacred Student Trust:** I will safeguard the mandate you place in me, honoring it as a continuous duty of service rather than a personal title.
ii. **To Represent with Courage and Integrity:** I will fiercely advocate for student interests within all administrative rooms, uncompromised by political convenience and driven by absolute fairness.
iii. **To Listen Without Divide:** I will remain an open ear to every student, without a single line of discrimination or favoritism, ensuring international virtual learners and Kampala campus physical commuters have an equal, unhindered voice.
iv. **To Engage with Strategic Diplomacy:** I will engage the university administration respectfully, constructively, and intelligently, utilizing solid, data-backed proposals to win tangible results rather than relying on empty friction.
v. **To Defend the Academic Standard**: I will persistently lobby for a more engaging, secure, and supportive hybrid learning environment that safeguards your grades against system vulnerabilities.
vi. **To Cushion Welfare and Unify Community:** I will aggressively promote student wellbeing, break through the walls of digital isolation, and cultivate an active, inclusive university culture where everyone belongs.
vii. **To Build the Global Pipeline:** I will work tirelessly to open up practical pathways for your academic, professional, and creative development, ensuring UTAMU talents are recognized on local and international platforms.
viii. **To Maintain Open, Honest Communication**: I will strip away the habit of closed-door secrecy, communicating with absolute clarity about the true achievements, structural battles, and daily workings of the Guild.

ix. **To Rule from a Glass House:** I will remain radically accountable for every executive decision, cabinet appointment, and expenditure of student resources throughout my entire term.
x. **To Place Service Above Status**: I reject the allure of personal status; I will place the collective survival, progress, and pride of the UTAMU student community at the absolute center of my governance.

I refuse to offer cheap political theater, and I cannot promise that every deep-rooted national infrastructure challenge will magically disappear overnight. However, I give you my unshakeable commitment: your struggles will be heard, your portal grievances will be followed up, and your academic futures will be represented with the absolute gravity and seriousness they deserve.

11 A FINAL WORD TO THE UTAMU STUDENT COMMUNITY

Fellow students and Comrades,

An election is far more than simply an opportunity to choose a leader. It is a defining moment to decide the exact character of governance we want and the digital and physical direction in which we wish to move as a university community.

We deserve a university experience that goes beyond the mechanical routine of logging into an isolated portal to satisfy bare academic requirements. We deserve a secure environment where our individual voices matter, our welfare is actively cushioned, our unique talents are globally recognized, and our structural participation is unhindered. We deserve a Guild that does not merely occupy ceremonial seats in administrative boardrooms, but one that deeply understands and walks through the grueling everyday realities of data bills, power blackouts, and transport inflation right alongside us.

I ask for your support, not because I claim to have perfect solutions, but because I am prepared to step forward, accept absolute responsibility, trek through these national hurdles with you, and remain completely answerable to you from day one until my last.

I do not seek your vote to command a voice above yours; I seek your unshakeable trust to carry your collective voice into the university boardrooms with maturity, intelligence, and a deep sense of responsibility. When you entrust me with your vote, you are handing me far more than an office or a title. You are committing your daily struggles, your academic expectations, your professional hopes, and your ultimate confidence to student leadership. I

will carry that constitutional weight with profound humility, uncompromised integrity, and daily commitment.

Let us stop settling for an inactive past. Let us build a Guild that listens, a leadership that serves, and a world-class university community in which every single student online and physical feels fiercely represented, fully included, and securely connected to a shared future.

Your voice is my mandate.

Your trust is my responsibility.

Our future as our shared mission.

BATAMBUZE STEPHEN

FOR GUILD PRESIDENT – UTAMU

EMPOWERING THE VOICES. BRIDGING THE DISTANCES